

TITLE I: "ANNUAL REVIEW"
SWITZERLAND OF OHIO LOCAL SCHOOL DISTRICT
WOODSFIELD ELEMENTARY
2023-24

Title I guidelines require that an Annual Review is conducted for each Title I building served. The purpose of the review is to examine and determine student progress towards the attainment of the district's three desired outcomes, our parent involvement objective, and the number of students served who pass proficiency tests.

TOTAL STUDENTS:

- 116 Students were served during the 2023-2024 school year.
- 83 Students were served for reading in grades K-4.
- 8 Students were served for math in grades 2.
- 25 Students were served in both math and reading K-3

TYPE OF SERVICE:

- YES In the Title I Classroom (Pull-Out) YES In the Regular Classroom (In-Class)
- YES Served in both setting (Lab)

DESIRED OUTCOMES:	GOAL % / <i>ACHIEVEMENT</i> % READING	MATH
1. Students in all grades served will achieve an end-of-year regular classroom average grade or better (passing grade) in the Title I subject area served.	78%	70%
	86%	87%
2. Students in all grades will make progress in the regular classroom for the subject area served.	55%	55%
	70%	76%
3. Students in all grades served will be promoted to the next grade level.	81%	81%
	94%	94%

DISTRICT OBJECTIVE:

- 1. Parents of ALL Title I students served (reading, math or both) will be counseled during the year. 65%
100%

Grade Level	School Year Subject	2021-2022 School Year			2022-2023 School Year			2023-2024 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	22	42	52.4%	29	46	63.0%	34	41	82.9%
	Mathematics	27	42	64.3%	25	45	55.6%	30	41	73.2%
Fourth Grade	English Language Arts	27	40	67.5%	23	43	53.5%	26	46	56.5%
	Mathematics	30	39	76.9%	36	43	83.7%	33	46	71.7%
Fifth Grade	English Language Arts	31	48	64.6%	34	45	75.6%	27	41	65.9%
	Mathematics	17	49	34.7%	23	44	52.3%	25	41	61.0%
	Science	26	48	54.2%	29	45	64.4%	25	41	61.0%
Sixth Grade	English Language Arts	18	38	47.4%	22	44	50.0%	25	42	59.5%
	Mathematics	18	38	47.4%	23	45	51.1%	23	42	54.8%
Seventh Grade	English Language Arts	27	41	65.9%	32	42	76.2%	31	44	70.5%
	Mathematics	17	41	41.5%	11	41	26.8%	23	44	52.3%
Eighth Grade	English Language Arts	29	49	59.2%	30	45	66.7%	23	45	51.1%
	Mathematics	12	41	29.3%	14	42	33.3%	11	40	27.5%
	Science	26	48	54.2%	26	46	56.5%	21	44	47.7%
High School	Algebra I	6	8	75.0%	5	5	100.0%	4	4	100.0%

State of Ohio Ratings

NEW STAR RATING REPORT CARDS – OVERALL RATING BEGINS 2022-2023 SCHOOL YEAR

The Ohio General Assembly passed House Bill 82 in June 2021, which included changes to the Ohio School Report Cards for schools and districts. Governor DeWine signed the bill into law on July 1, and it became effective on Sept. 30, 2021. The key provisions of this bill reform Ohio's school accountability system starting with the 2021-2022 school year. This reform was passed after years of collaborative research and design by education stakeholders, including the major education associations, business community and General Assembly. The new system has ratings of 1 – 5 Stars in half star increments. The report card components are rated with 1 – 5 stars and more details can be found in the Component Rating Technical Documentation.

Federal Identification Ratings

Ohio schools and districts were last notified of their identification status in 2019. All identification statuses were reset in the Summer of 2023, except for Priority/CSI schools identified in the Fall of 2018, which must remain in that status until they have two consecutive years of countable data, which is needed to meet exit criteria. Several updates occurred both at the state and federal level to improve the identification process, including:

- Updated language to align to federal identification categories.
- Updated identification entry criteria based on the Ohio's updated federal accountability system, including updates to the Ohio School Report Card.
- Updated exit criteria based on the Ohio School Report Card and availability of data.

Federal Identification Groups

COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOLS

ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI) SCHOOLS

TARGETED SUPPORT AND IMPROVEMENT (TSI) SCHOOLS

****SOLSD has No Federally Identified Schools**

